**This unit’s goals are the following:**

* To teach English phrases in a fun way that can be used in real life.
* To teach verbal expression through drama.
* To motivate students to continue their English study.

**Class 1 (40 minutes)**

Attendance\* 1 minute

Discuss “Doing your best.” Earn balls for your team 1 minute

Project a picture of a bully. 1 minute

The teacher dramatically acts like a bully.

 “I’m sad. I’m angry. I don’t like you and you and you. I don’t like myself.” 2 minutes

**Show a Power Point** on *Bullying* *(Why – Where – What)* - Students recite each line 4 minutes

Divide the class into 2 or 3 teams for competition

 on the phases from the power point **using flash cards** 10 minutes

The teacher *acts out* each of the skit parts verbally and physically

 by moving from seat to seat on the bus. 5 minutes

Teacher and students choral read the first skit “On the Bus.”

 Set up 6 chairs and a teacher’s stool as the bus. 2 minute

Have student take the parts of the bus driver, bully, and 5 students. 12 minutes

 Each group will do the skit 2 times each – 1 with teacher help / 1 without

Introduce skit two, “Glasses”. 2 minutes

**Class 2 (40)**

Attendance\* 1 minute

Discuss “Doing your best.” 1 minute

Review the skit “On the Bus” 4 minutes

The teacher dramatically acts out all the parts of the skit *“Glasses*”.

Choral read the projected script, *“Glasses”.* 4 minutes

Explain to the students that they all need glasses for this skit.

*Act upset and disappointed* that not everyone is wearing glasses .

**Model a pair** of the premade glasses from the template, reciting the line from the skit

 *“Glasses are cool!” (3 times)*

 Explain to the students that they will each make a pair of glasses from the template.

 They will need to color, cut and glue the glasses.

 It is important that they practice reciting the lines of the skit as they color, cut, and glue.

 *Teacher and students recite the skit parts while making the glasses.* 15 minutes

Assign groups of 3. Have students practice the parts of the *Glasses* skit.

*They can practice in their small groups. Skits will be done in the P.M. class.*

If time allows, student can do *On the Bus* again. (volunteers) 15 minutes

**Class 3 (40)**

Attendance\* 1 minute

Discuss “Doing your best.” 1 minute

Review the skit *Glasses* having recite from the projected script 3 minutes

Divide the students into groups of 3 to practice the Glasses Skit

 Have the students practice within their group. *Listen for English…* 10 minutes

Have the students perform the skit in front of the class (2 times each).

One with teacher help/One without (microphone for added fun) 20 minutes

Introduce the skit *On the* *Playground* **or** *Cafeteria* by acting out each part. 5 minutes

 Read and choral read the projected script.

**Class 4 (40)**

Take attendance\* 1 minute

Sign autographs 2 minutes

*Give the students homework to be done from website:* [*www.johnlstrain.com*](http://www.johnlstrain.com)

*They must read about bullying and the 3 skits to their parents*

 *Show them how to find these scripts on my webpage.*

 *Show them other English resource too for home study of English.* 10 minute

Demonstrate changing the lines of any of the skits. (*On the Bus* works best) 2 minutes

Ask the students what they liked from the camp.

 List them on the board.

 Recite them.

 Use them in a skit in place of the skit lines.

Ask the students if they would like to perform any of the skits at the closing ceremony.

Review any or all skits 5 minutes

Review skits will some improvisations 5 minutes

Encourage the students to improvise any of the parts of the skits 15 minutes

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**\*Attendance** – While attendance can seem a waste of time, it is not.

* It helps you get to know the students better
* It helps you learn to pronounce their names.
* You can find name errors and be reminded of possible student problems as listed on the sheet.
* It builds a stronger bond when you say their name.

**Class Time** – These times have been tested. However it is easy to be flexible and extend certain activities as each group’s interest can be different.

**Additional Classes –** More can be done with the skit *On the Playground.* The students can go outside or in the gym to act out the skit. Also new skits can be added such as In the Cafeteria…